

Appendix B: Messages to students about the study

<FIRST MESSAGE TO THE CLASS>

Dear former PSYC students:

I hope you are all doing well!

I am reaching out to you about a study that I am conducting about predictors of students' academic performance in large lecture-style classroom settings. Specifically, I am investigating whether attendance and early feedback to students (e.g., marks on early quizzes) are correlated with students' performance on the final cumulative exam.

To participate in the study, you would only have to provide consent to use your information from the course (attendance records and grades) in the analyses conducted for this study. If you would like to participate in the study, please click on the following link to provide informed consent: (website address).

If you have any questions about the study, please do not hesitate to contact me. If you are interested in participating in the study, I would ask that you please provide consent as soon as possible and within the next week.

Many thanks and best wishes,

<SECOND MESSAGE TO THE CLASS>

Dear former PSYC students:

I am sending out one last message about the study I am conducting about predictors of students' academic performance in large lecture-style classroom settings (please see my message below).

If you have any questions about the study, please let me know.

If you would like to participate in the study, please click on the following link to provide informed consent: (website address).

Again, if you are interested in participating in the study, I would ask that you please provide consent as soon as possible and within the next couple days.

Thanks again!
Best wishes,